

Computational modeling of analogy and similarity

Praveen Paritosh

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Overview

- Examples
- Structure-mapping theory
- Simulating matching: SME
- Simulating generalizations: SEQL

An analogy

- Abusive husband (H), wife (W).
- H treats W badly
- H terrorises W, convinces everyone out there to hurt her, and only he can save her.
- When W goes out, H watches closely, to protect her.
- H alienates W from all her friends who try to warn her.
- But W doesn't quit, can't be alone, until a replacement lined up. In due course, another guy, G, comes along.
- Hmm.. why does W still stick with H? W is intrigued, but not sure. W's been scared, hurt, and can't help but see some of H in G. H didn't look all that abusive when we started dating, right?
- For W to pick G, he must prove himself to be a far superior choice, not slightly/maybe better.

Analogical reasoning in action

- To make prediction, use some similar event
- To argue for the prediction, focus on aspects that heighten similarity
 - The more similar the event, the more likely the prediction
- To argue against the prediction, focus on aspects that decrease similarity
 - Not just any differences will do.
 - Differences that are key to the prediction matter

Structure-Mapping Theory (Gentner, 1983)

- Analogy involves
 - correspondences between structured descriptions
 - candidate inferences fill in missing structure in target
- Constraints
 - *Identicality*: Match identical relations, attributes, functions. Map non-identical functions when suggested by higher-order matches
 - *1:1 mappings*: Each item can be matched with at most one other
 - *Systematicity*: Prefer mappings involving systems of relations, esp. including higher-order relations
- Also provides account of similarity, metaphor
- Growing body of evidence that same processes are used in perception, problem solving, conceptual change...

Representation assumptions in structure-mapping

- *Attributes* are unary predicates, representing category membership
 - (Bartender George)
 - Equivalently, (isa George Bartender)
- *Relations* describe connections between more than one thing
 - (worksAt George CineArts6)
- Logically equivalent not same as psychologically equivalent or computationally equivalent
- *Order* of an item in a description indicates height in nested structure
 - $\text{Order}(\text{entitties}) = 0$
 - $\text{Order}(\text{expression}) = 1 + \max(\text{order}(\text{arguments}))$
- Higher-order statement in this sense has deeper nesting
 - Contrast with higher-order in logic, meaning predicates can be used as terms.

Why Tiered identicality is important

- Analogy and similarity are not pure graph isomorphism; Content matters
- Postulating identical relations is a strong semantic constraint
 - (preferredPreyType Cats Mice)
 - (preferredPreyType ConArtist NaiveInvestors)
 - (typicalMaterialType AutomobileBody Metal)
- Identicality goes a long way, but sometimes want to weaken it slightly
 - (preferredFoodType ItalianPeople PastaDish)

Why non-identical functions can match

- Functions are ways of specifying terms.
- Psychologically, often correspond to dimensions or parts of some kind
 - e.g., (temperature water⁸) \leftrightarrow (pressure oil⁹)
 - e.g., (MilitaryFn Country¹⁸)
 \leftrightarrow (ImmuneSystemFn Animal⁶)
- Don't want to propose all possible function matches
 - Avoid combinatorial explosions
- Allow only if suggested by larger relational structure
 - Supports cross-dimensional comparisons

Why 1:1 is important

- Suppose we had
 - Titanic \leftrightarrow Enron
 - Captain of Titanic \leftrightarrow Ken Lay
 - Iceberg \leftrightarrow Ponzi scheme
 - Passengers \leftrightarrow Investors
 - Lookouts \leftrightarrow Whistle-blowers
- Then
 - “Lookouts warn captain but are ignored” \leftrightarrow “Whistle-blowers warn Ken Lay but are ignored”
- But if we also have
 - Lookouts \leftrightarrow Ken Lay
 - “Lookouts warn captain but are ignored” \leftrightarrow “Ken Lay warns Ken Lay but is ignored”

Why parallel connectivity is important

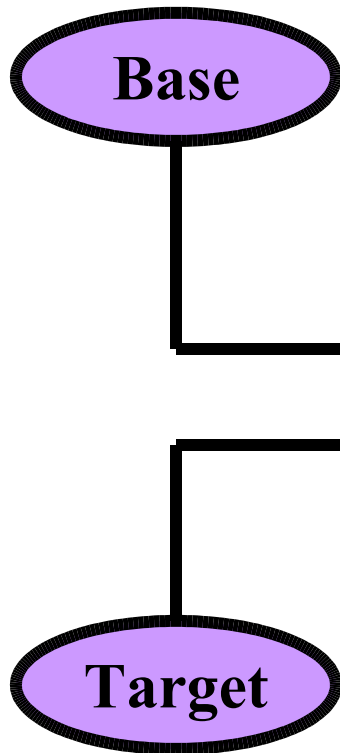
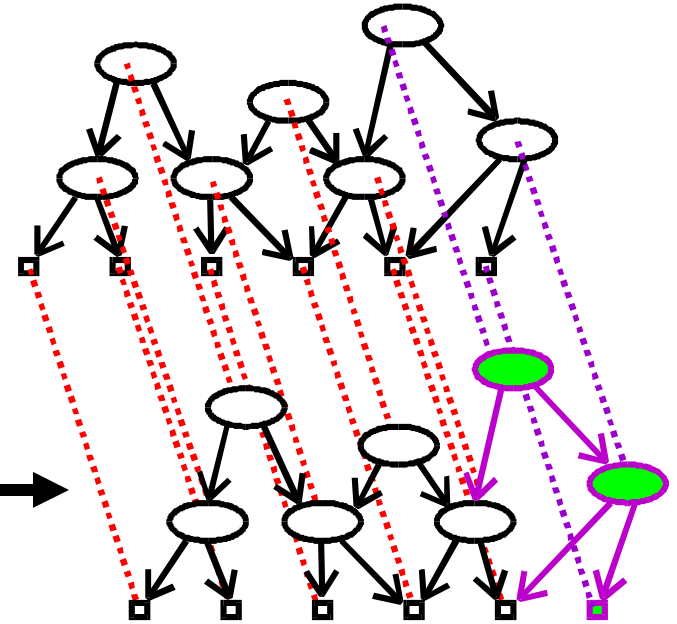
- Consider
 - `(implies (and (LeakingFluidDevice BrakeCylinder2)
 (partOf BrakeCylinder2 Car54))
 (DangerousDevice Car54))`
 - ↔
 - `(implies (EjectsFlames BattleBot12)
 (DangerousDevice BattleBot12))`
- What does BrakeCylinder2 go with?
- Best one can do in these cases is rerepresent
 - `(implies <reason for being dangerous> ...)`
- But that operation lies outside the matcher, for tractability
 - Unwise to embed exponential processes in inner loop

Why systematicity is important

- Systems with higher-order relations structurally \equiv well-justified arguments semantically
- Higher systematicity matching structures more likely to lead to stronger candidate inferences
- Example
 - `(implies (applicable Theory8 Context12)
 (implies (and <fact1> <fact2>)
 <conclusion>))`
 - `<factA> <factB>`
versus
 - `<factA> <factB> (applicable Theory8 Context60)`

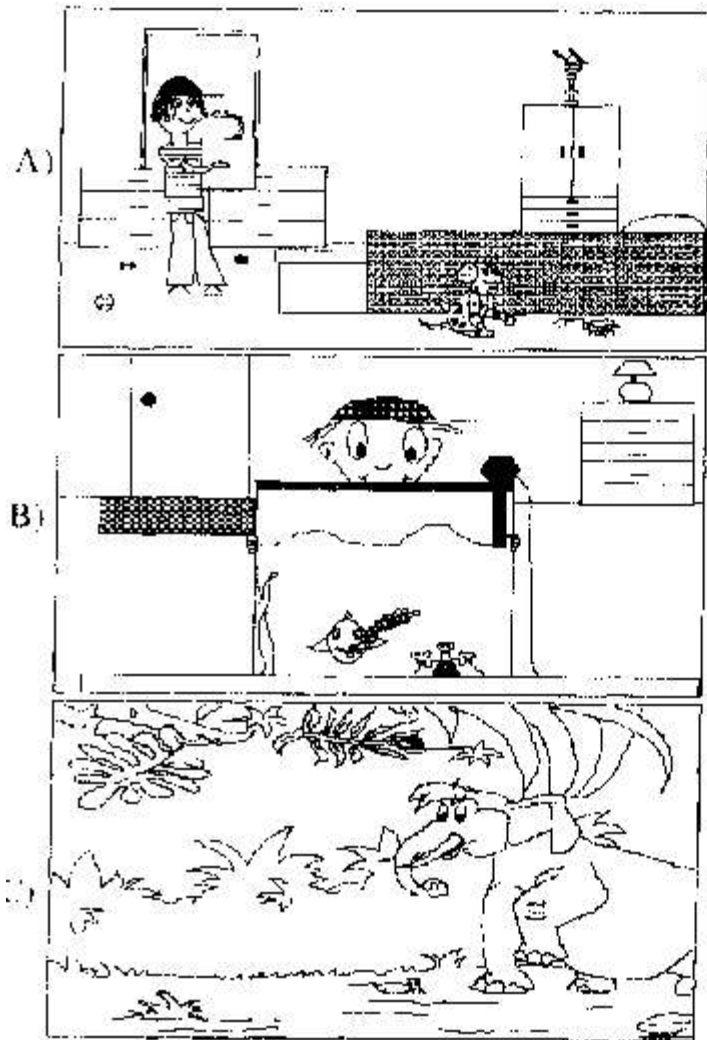
SME: Structure-Mapping Engine

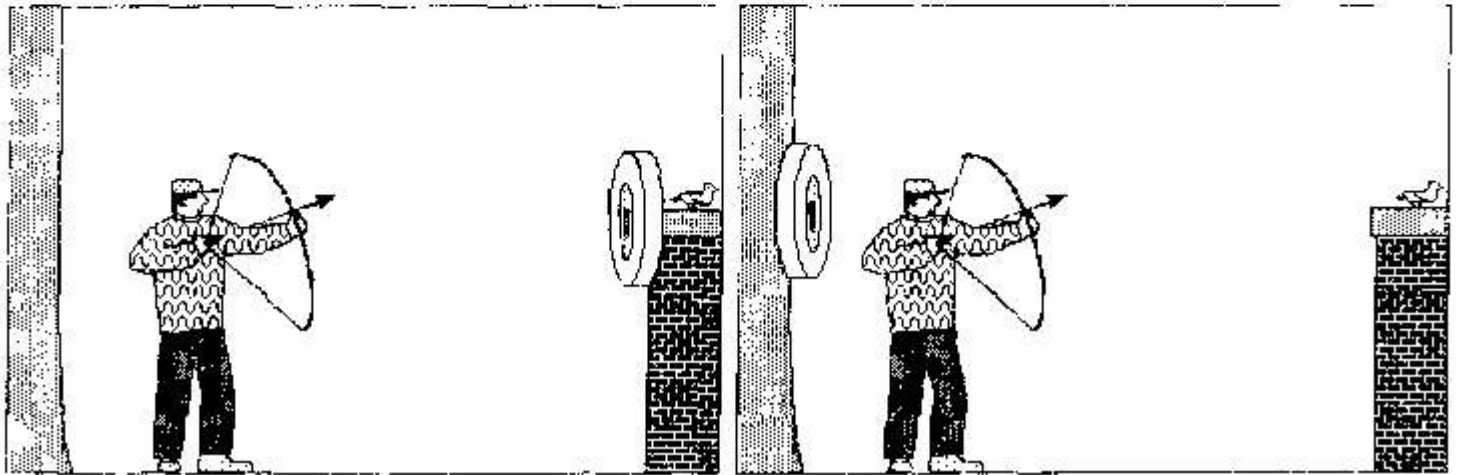
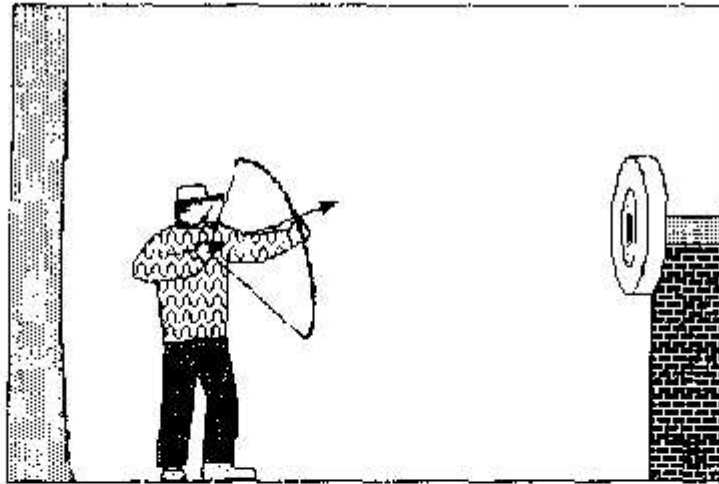
Inputs = propositional descriptions, w/
incremental updates
Output = one or two mappings



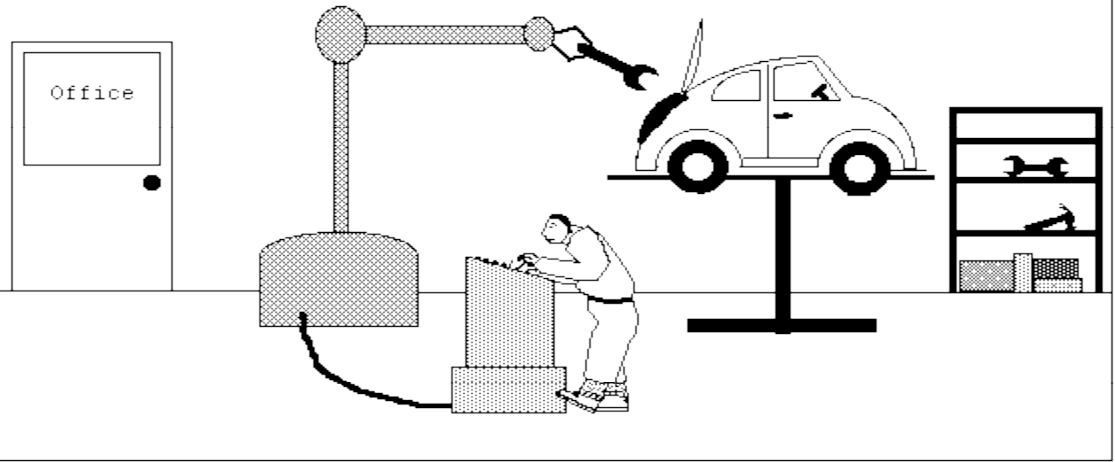
Operates in polynomial time,
by exploiting graph labels & greedy algorithms

Mappings =
correspondences
+ structural evaluation
+ candidate inferences

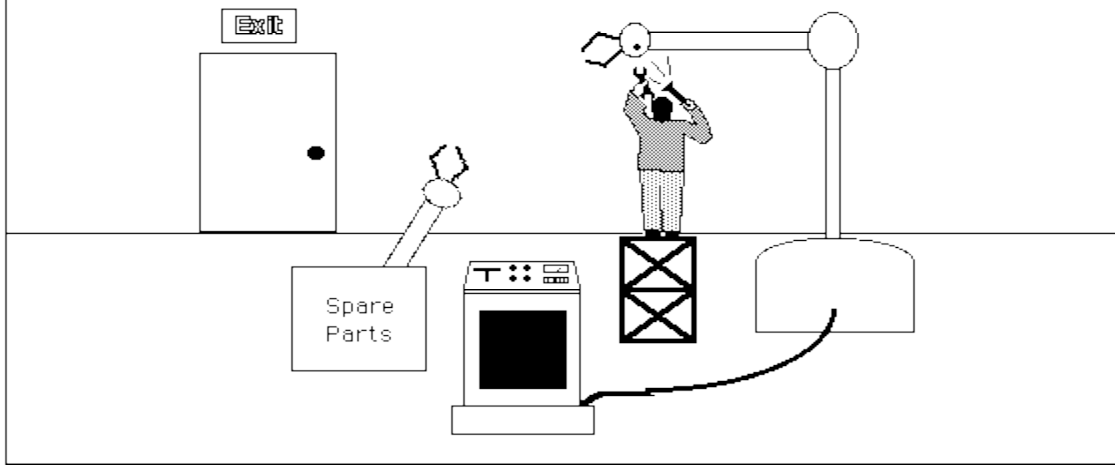


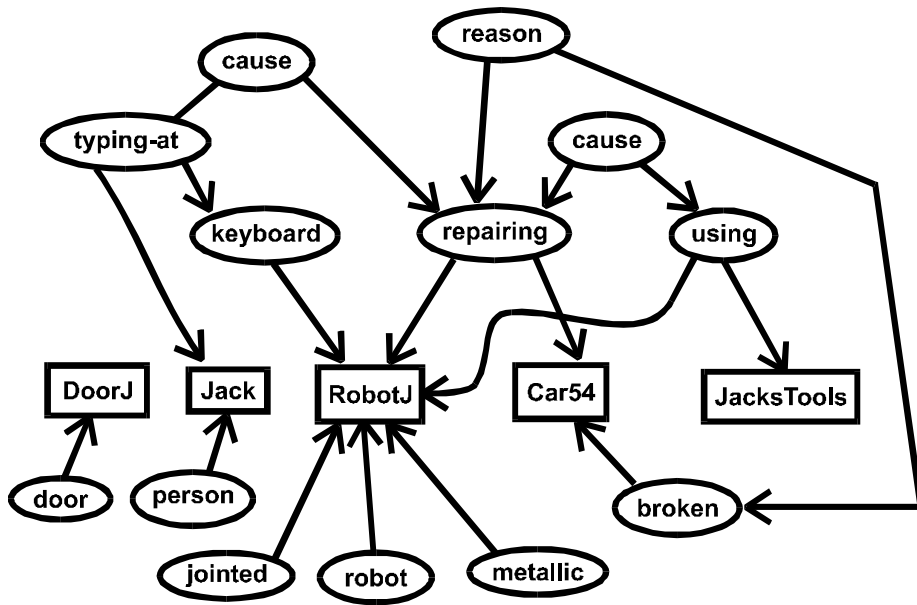


Jack's Robot Repair Service



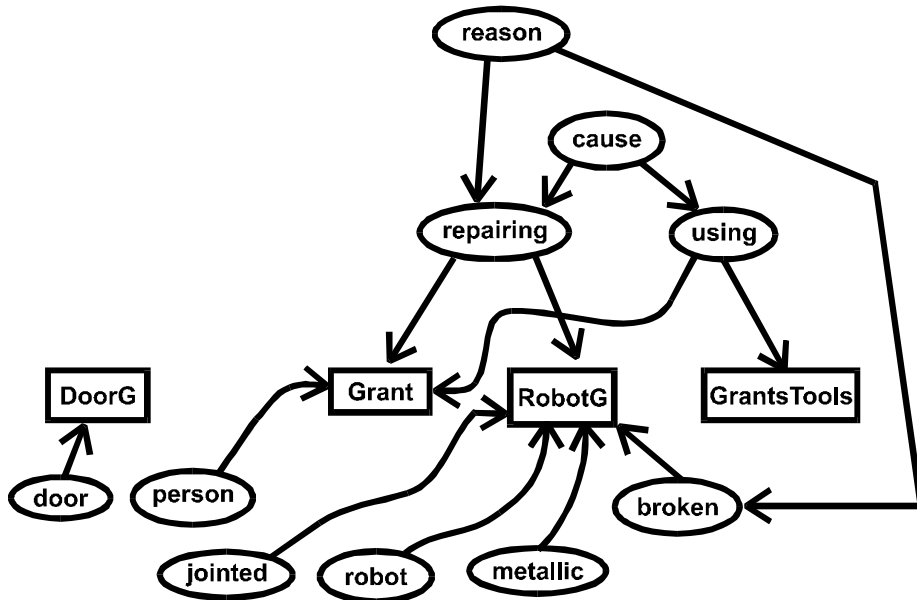
Grant's Robot Repair Service





Jack's Robot Repair description:

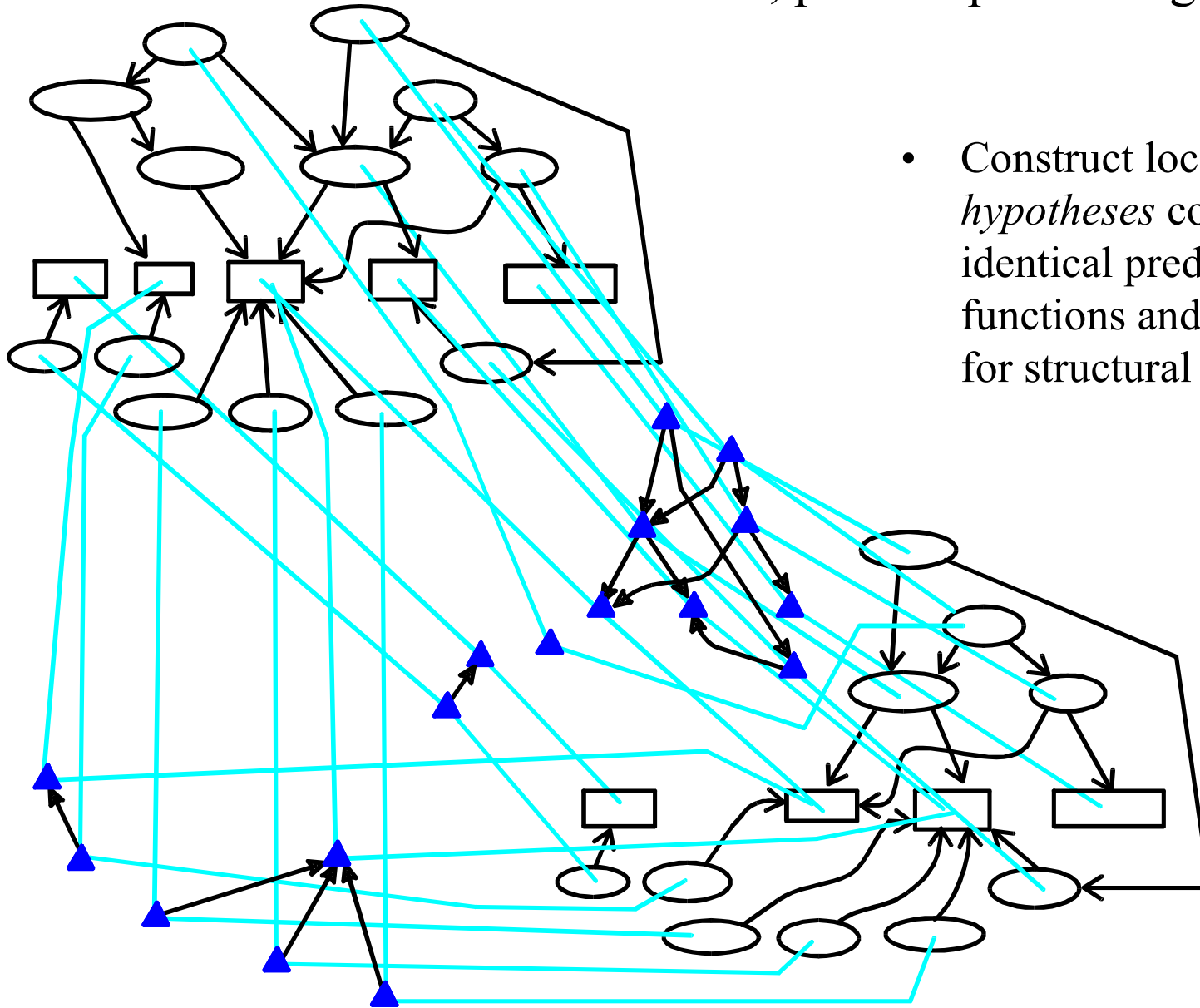
```
(REASON (REPAIRING ROBOTJ CAR54)
  (BROKEN CAR54))
(CAUSE (TYPING-AT JACK
  (KEYBOARD ROBOTJ))
  (REPAIRING ROBOTJ CAR54))
(CAUSE (REPAIRING ROBOTJ CAR54)
  (USING ROBOTJ HANDTOOLSJ))
(DOOR DOORJ)
(JOINTED ROBOTJ)
(METALLIC ROBOTJ)
(ROBOT ROBOTJ)
(PERSON JACK)
```



Grant's Robot Repair description:

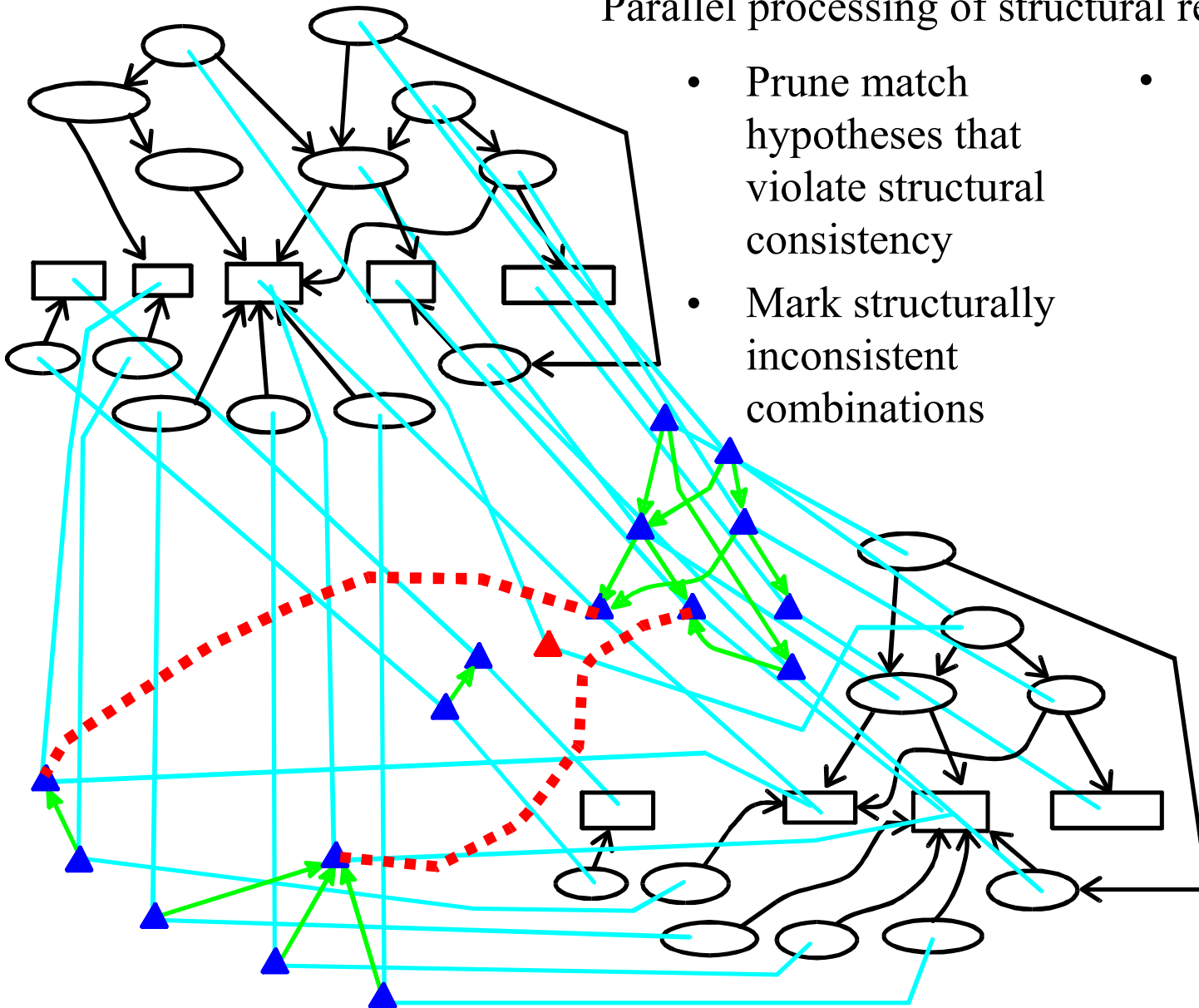
```
(REASON (REPAIRING GRANT ROBOTG)
  (BROKEN ROBOTG))
(CAUSE (REPAIRING GRANT ROBOTG)
  (USING GRANT HANDTOOLSG))
(TOOL-SET HANDTOOLSG)
(DOOR DOORG)
(JOINTED ROBOTG)
(METALLIC ROBOTG)
(ROBOT ROBOTG)
(PERSON GRANT)
```

Local, parallel processing first



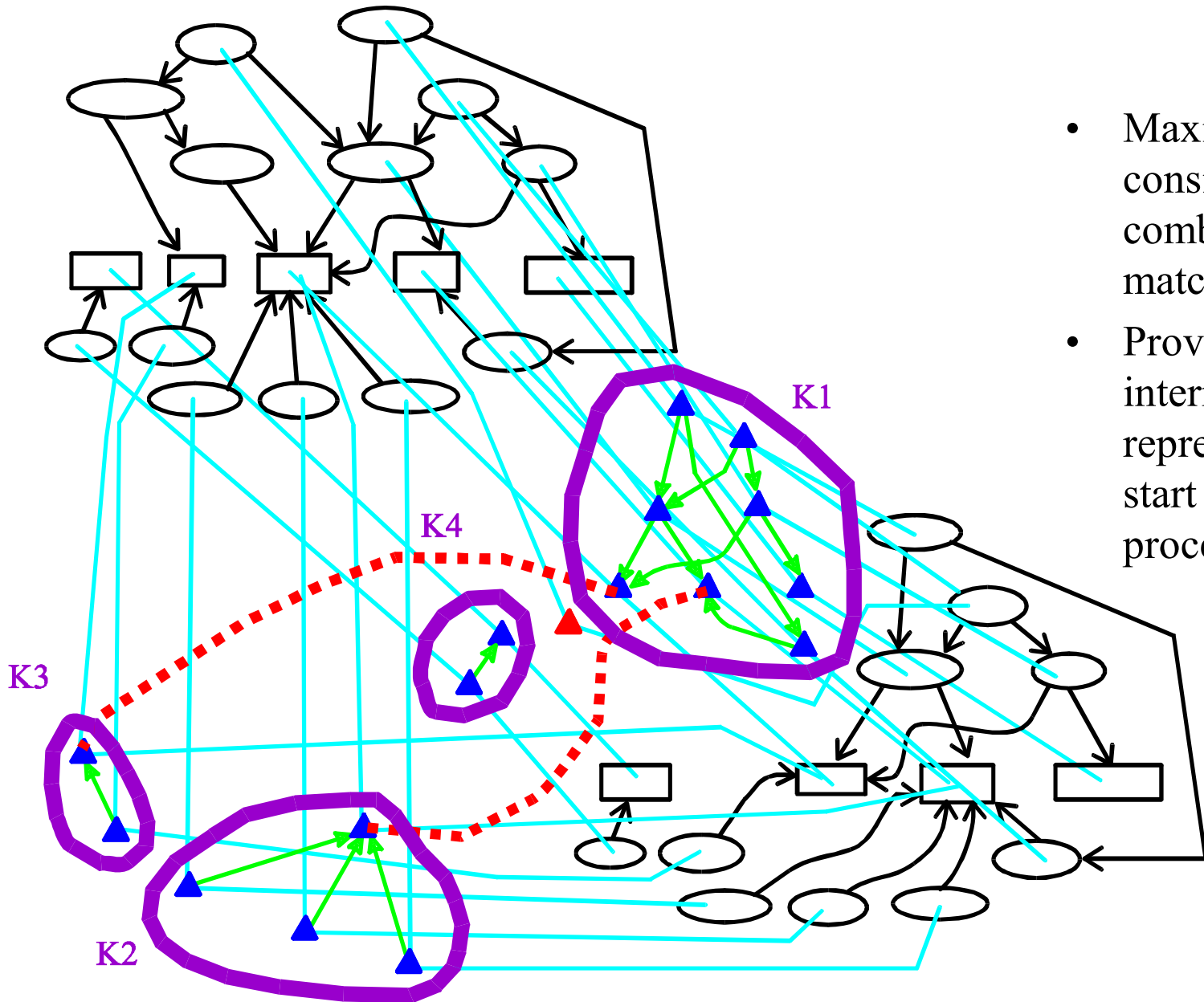
- Construct local *match hypotheses* connecting identical predicates, functions and entities needed for structural consistency

Parallel processing of structural relationships



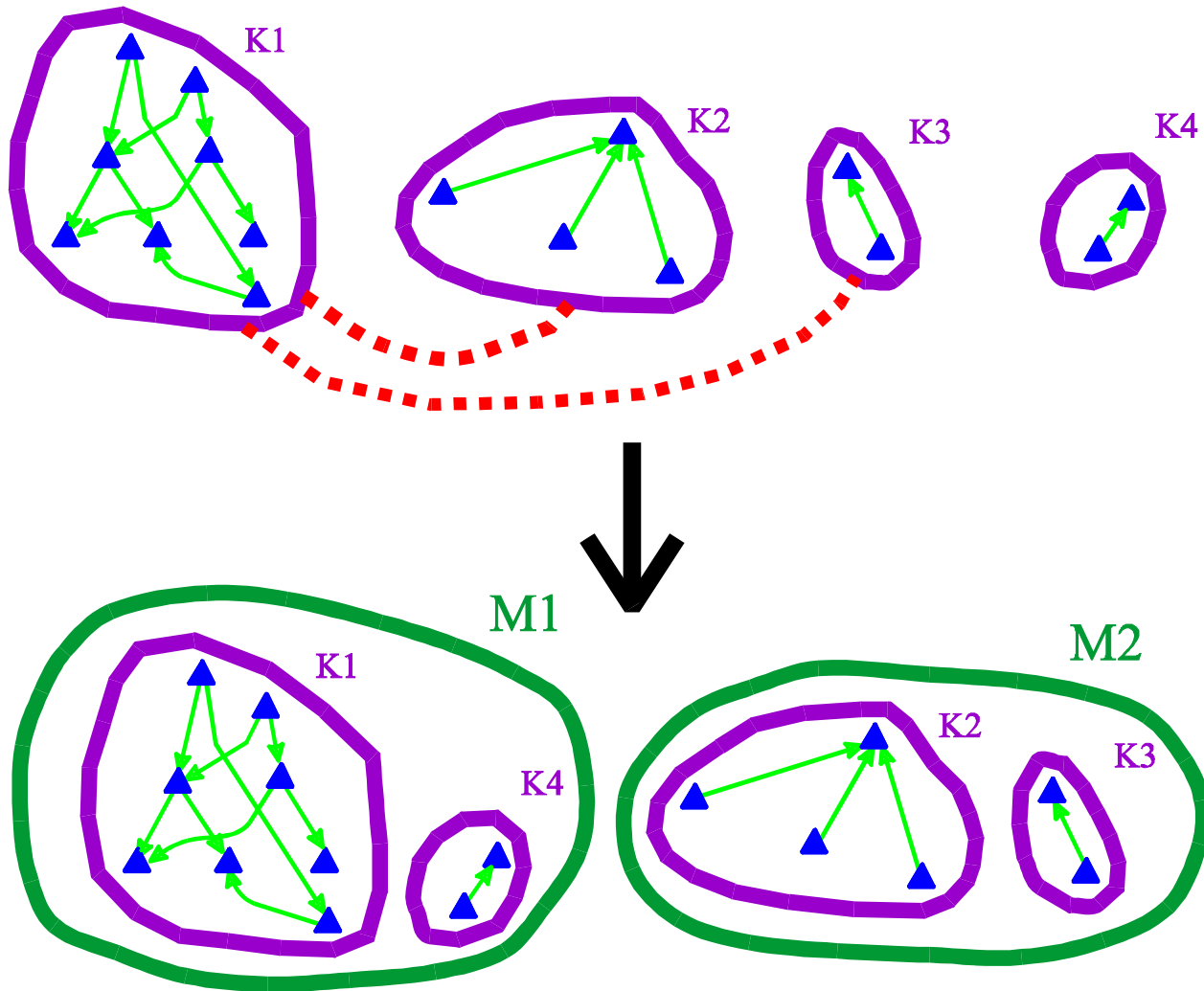
- Prune match hypotheses that violate structural consistency
- Mark structurally inconsistent combinations
- Start structural evaluation via *trickle-down*, local method of enforcing systematicity

Identify Kernel mappings



- Maximal locally consistent combinations of match hypotheses
- Provides intermediate-level representation for start of serial processing

Construct global mappings



- Use greedy merge method
- Construct candidate inferences from leftover base structure
- Generate until less than *dropoff* of max, up to n mappings

Complexity of the SME Algorithm

1. Local Match construction $O(n^2)$ *worst case*
2. Structural consistency, local evaluation
 $O(n)$ *worst case*
3. Kernel construction $O(n)$ *worst case*
4. Structural evaluation $O(n)$
5. Merge $O(k)$ *worst case*

Adding incrementality does not affect these bounds

SME consistent with psychological findings

- Systematicity and structural consistency influence interpretation of analogies
 - Clement & Gentner, 1991
- Structural consistency influences inference in analogical reasoning
 - Clement & Gentner, 1991; Keane, 1996; Spellman & Holyoak, 1992, 1996; Markman, 1997)
- Structural consistency influences inference in category-based induction
 - Lassaline, 1996; Wu & Gentner, 1998
- Systematicity influences inference in analogical reasoning and category-based induction
 - Clement & Gentner, 1991, Wu & Gentner, 1998
- Ordinary similarity comparisons utilize structural alignment and mapping
 - Gentner, 1989; Gentner & Markman, 1995, 1997; Markman & Gentner, 1993, in press; Medin, Goldstone, & Gentner, 1993
- Similarity-based retrieval is surface-driven, but similarity-based reasoning is structurally driven
 - Gentner, Rattermann, & Forbus, 1993; Holyoak & Koh, 1987; Ross, 1989

Some SME psychological predictions

- Online processing of similarity and analogy is influenced both by object richness and by relational depth
 - Gentner & Rattermann, 1991; Markman & Gentner, 1993; Rattermann & Gentner, 1998
- *Relational shift*: Early in development object matches win over relational matches (because of inadequate relational knowledge)
 - Gentner & Toupin, 1986; *Halford, 1987; Gentner, 1988; Gentner & Rattermann, 1991; Rattermann & Gentner, in press
- Learning higher-order domain relations enables children to perform relational mappings
 - Gentner & Rattermann, 1991; Kotovsky & Gentner, 1996; Rattermann & Gentner, 1998; Goswami & Brown, 1989

Marcus et al experiments

- 7 month old infants
- Exposed to sequence of artificially generated spoken input, with grammatical regularities
 - ABA pattern: “pa ti pa”, “po wa po”
 - ABB pattern: “pa pa ti”, “po po wa”
 - Training: 3 repetitions of 16 three-word sentences with single underlying pattern
- Test: 12 sentences with entirely new words (e.g., “wo fe wo”), $\frac{1}{2}$ from familiar pattern, $\frac{1}{2}$ from other pattern
- Result: 15 out of 16 infants distinguished inconsistent sentences.
- Variations:
 - Controlled for voiced/unvoiced
 - Used AAB versus ABB, to eliminate detection of duplication as criterion
- Claim: Statistical learning methods by themselves insufficient to model this task; variables needed
 - Simple recurrent network simulation attempt failed
 - Transition probabilities between specific words insufficient
 - Other learning mechanisms needed in addition

Connectionist simulation attempts

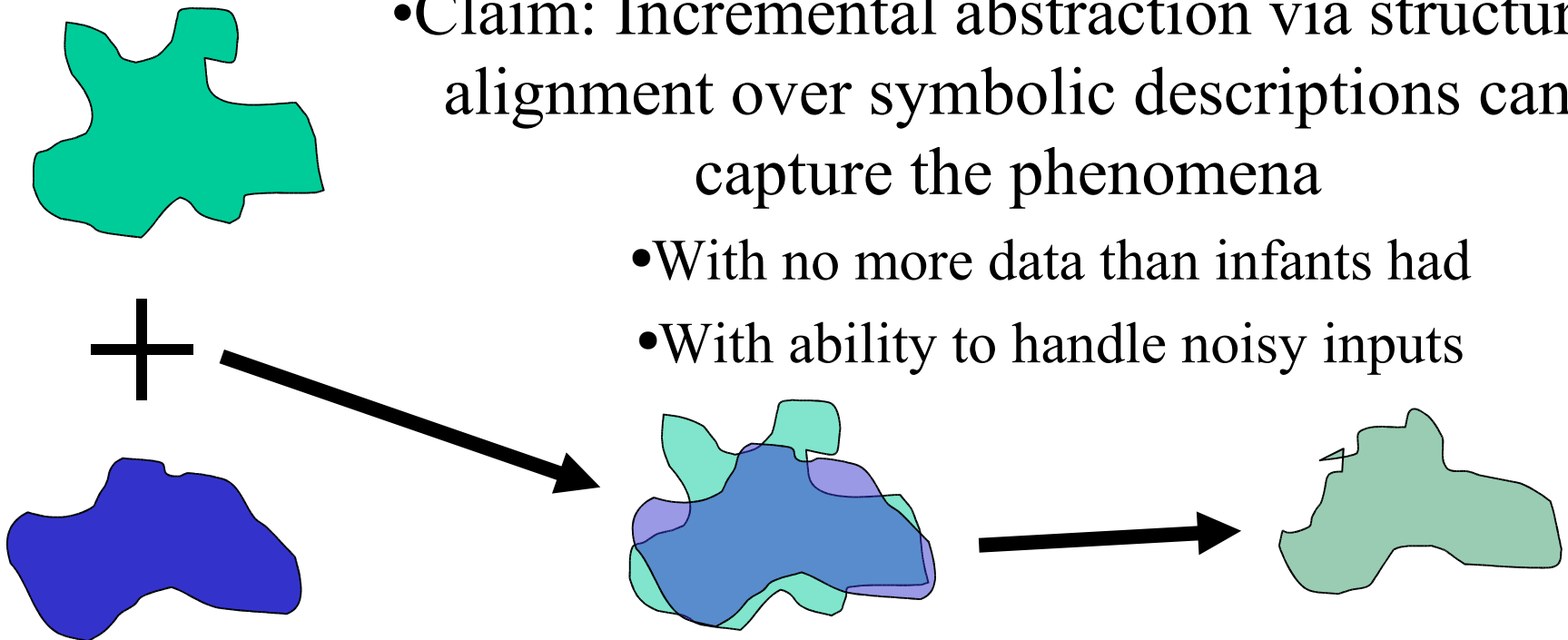
- Elman
 - Simple recurrent network
 - Added pretraining phase to teach words (50,000 out of a set of 120, 6 passes), supervised same/different
 - Supervised training of ABA versus ABB patterns. Full set of habituation sentences shown 347 times to train.
- Dienes, Altmann & Gao
 - Simple recurrent network, with extra layer of hidden units
 - 10 iterations for each test item (3+ epochs), unclear whether supervised or not
 - Smaller Euclidean distance between prediction and target for consistent versus inconsistent test stimuli
- Shastri & Chang
 - Localist connectionist simulation
 - Unsupervised training of ABA or ABB patterns. 34 epochs for ABB, 30 epochs for ABA (epoch = full set of habituation sentences)
- Problems with these attempts
 - Don't learn within span of stimuli given to infants
 - No demonstrated ability to handle input noise
- Current debate
 - Eliminative connectionism versus algebraic rules

A Third Alternative: Symbolic structural alignment

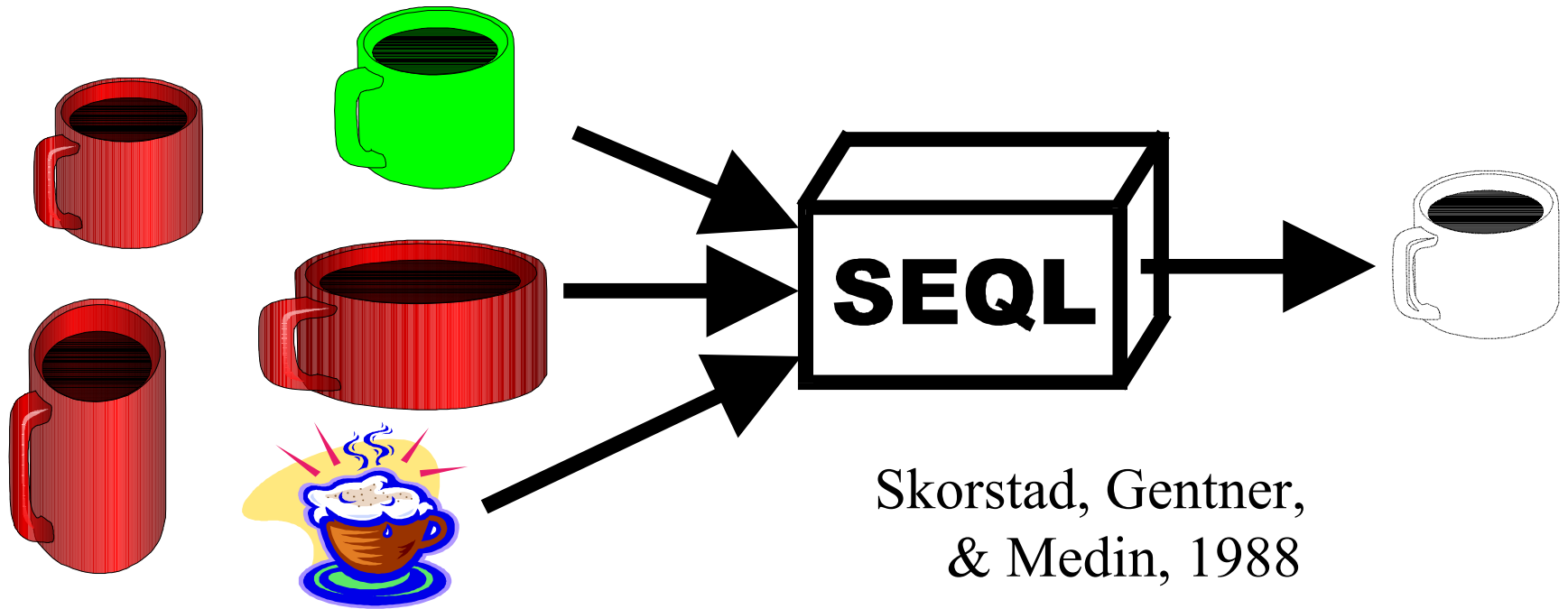
- Claim: Symbolic, structured representations are crucial
- Claim: Rules are not essential
 - Generalizations constructed via comparison sufficient

- Claim: Incremental abstraction via structural alignment over symbolic descriptions can capture the phenomena

- With no more data than infants had
- With ability to handle noisy inputs

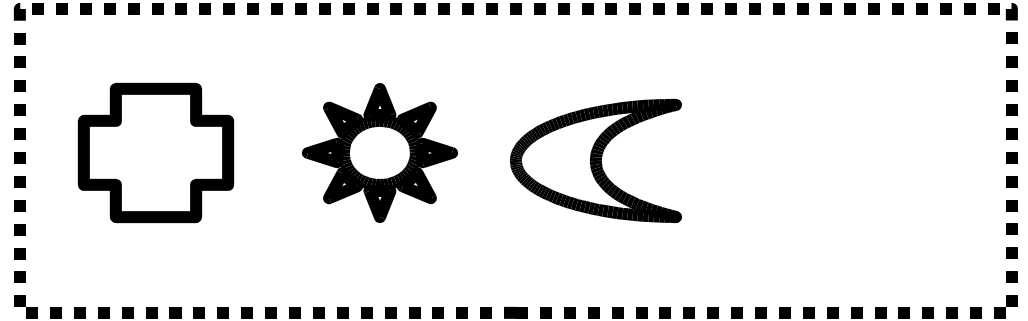
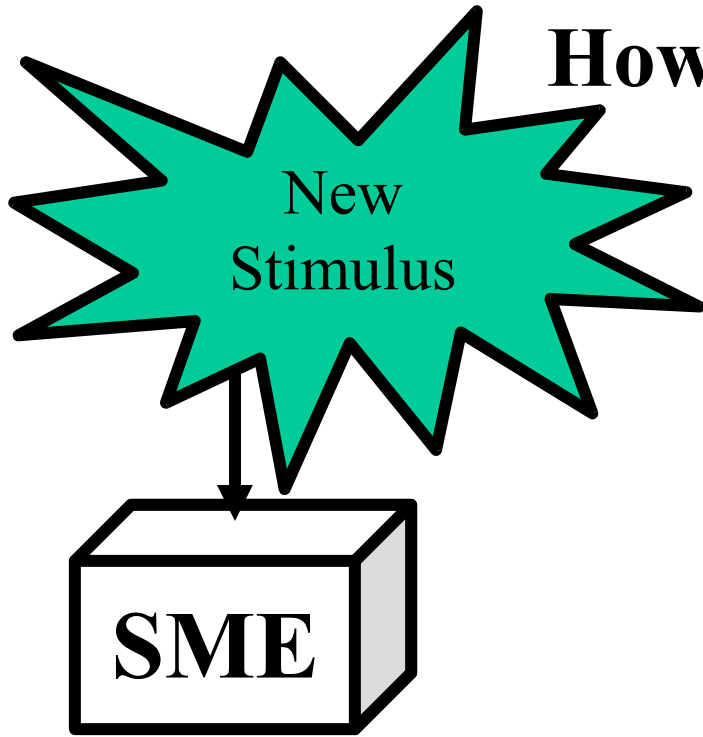


Incremental Abstraction and Rule Generation

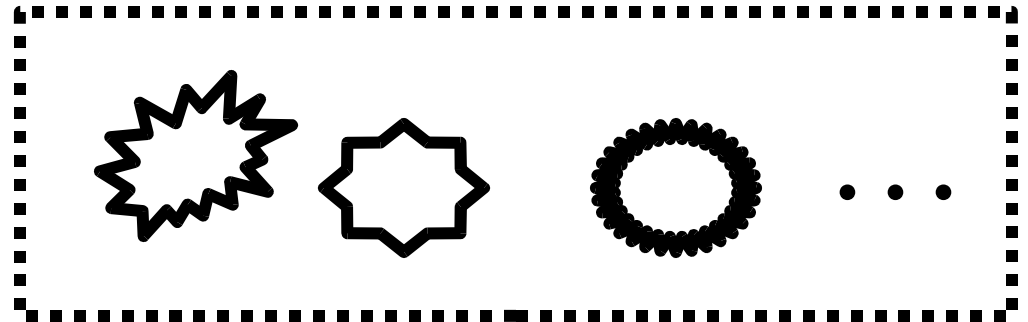


- Uses SME to combine new instances with accumulating categories
- Merges descriptions if overlap sufficient
- Produces abstraction based on commonalities

How SEQL Works

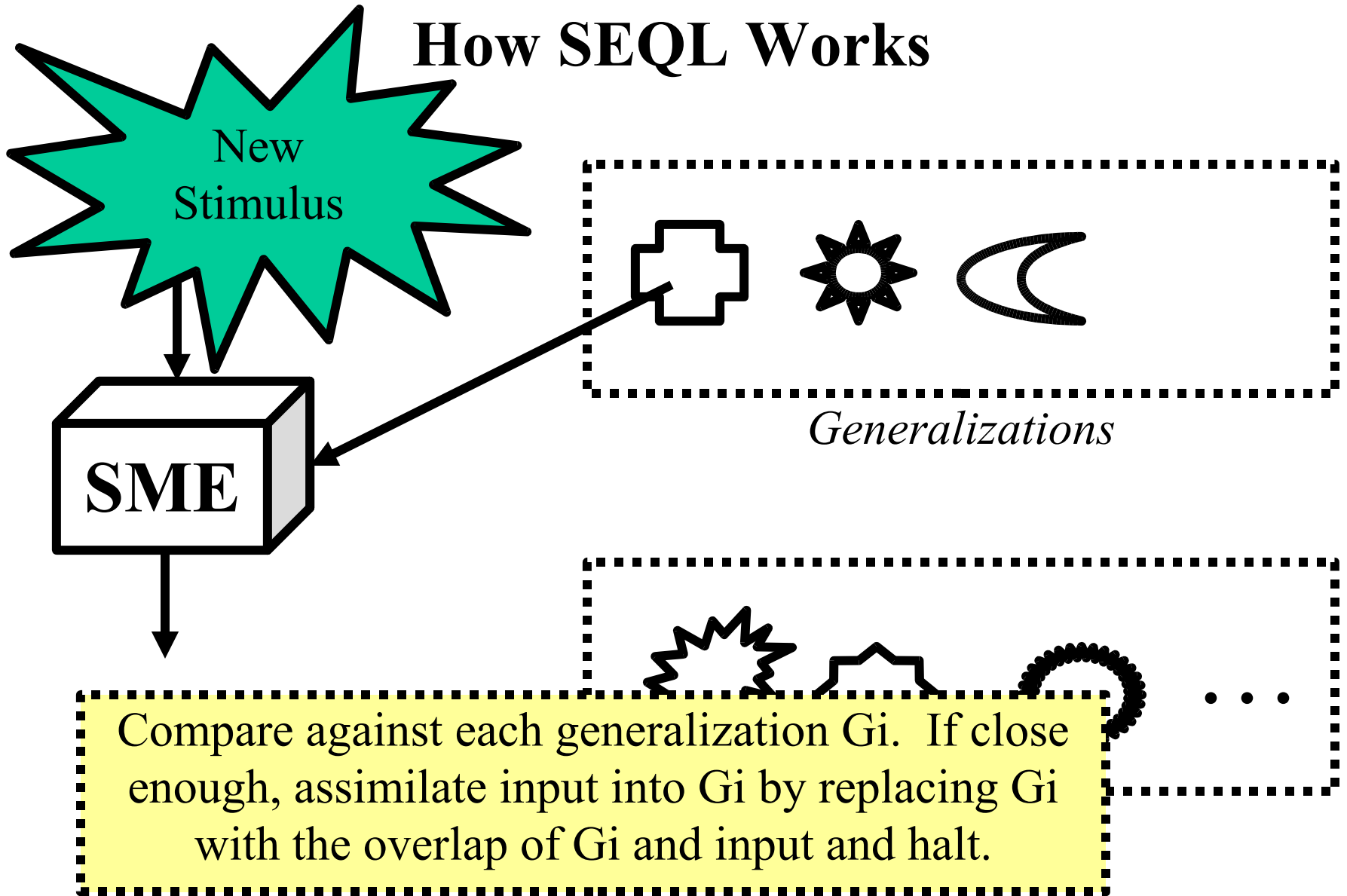


Generalizations

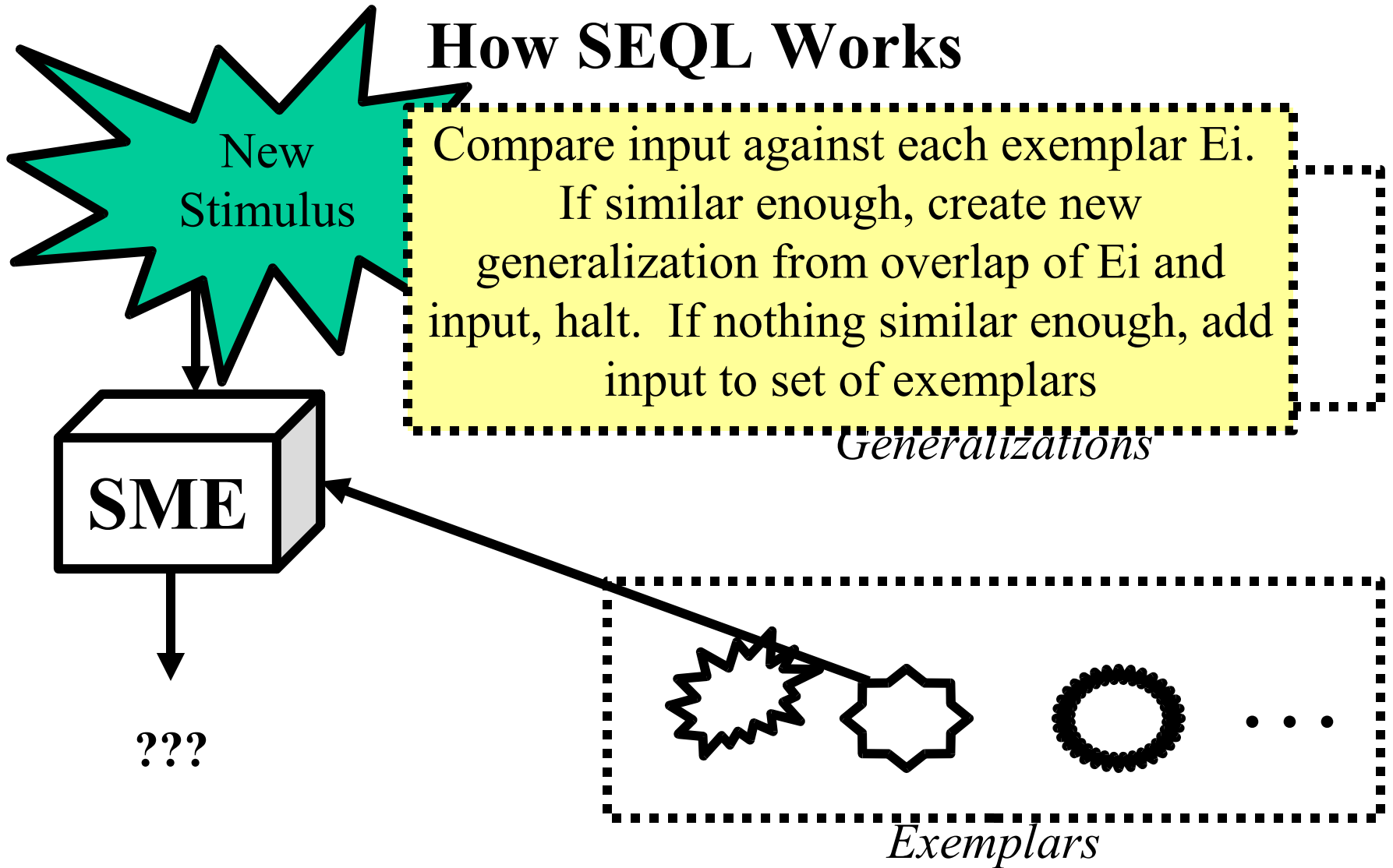


Exemplars

How SEQL Works



How SEQL Works



MAGI: A model of symmetry and repetition detection (Ferguson, 1994)

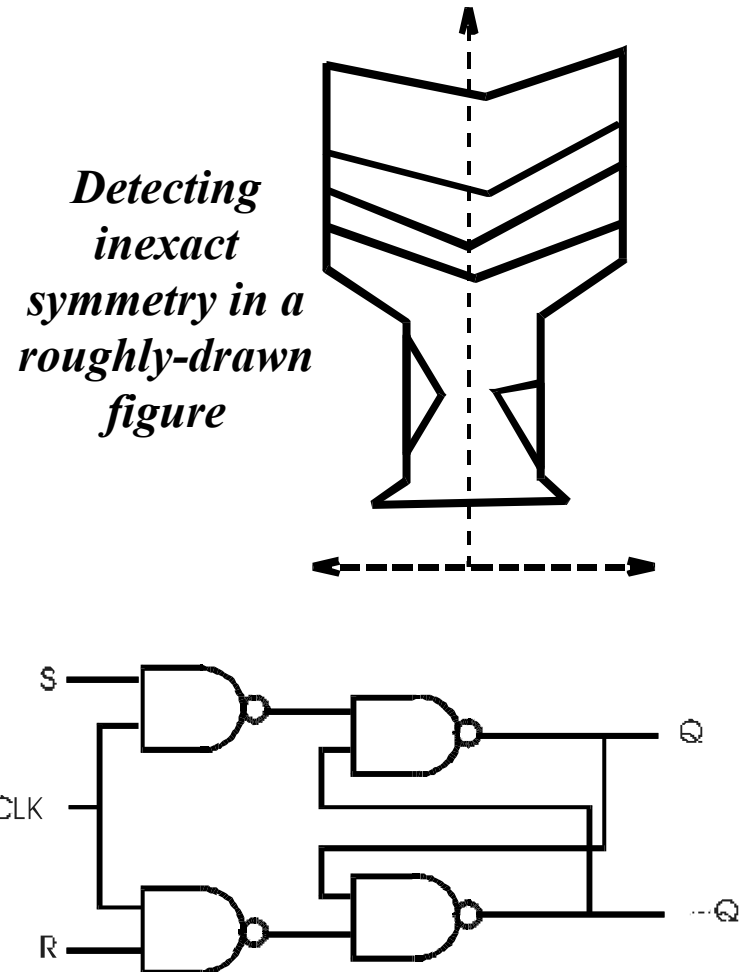
Detects symmetry or repetition by:

- Generating a structural description
- Finding areas of self-similarity within that description using Structure Mapping

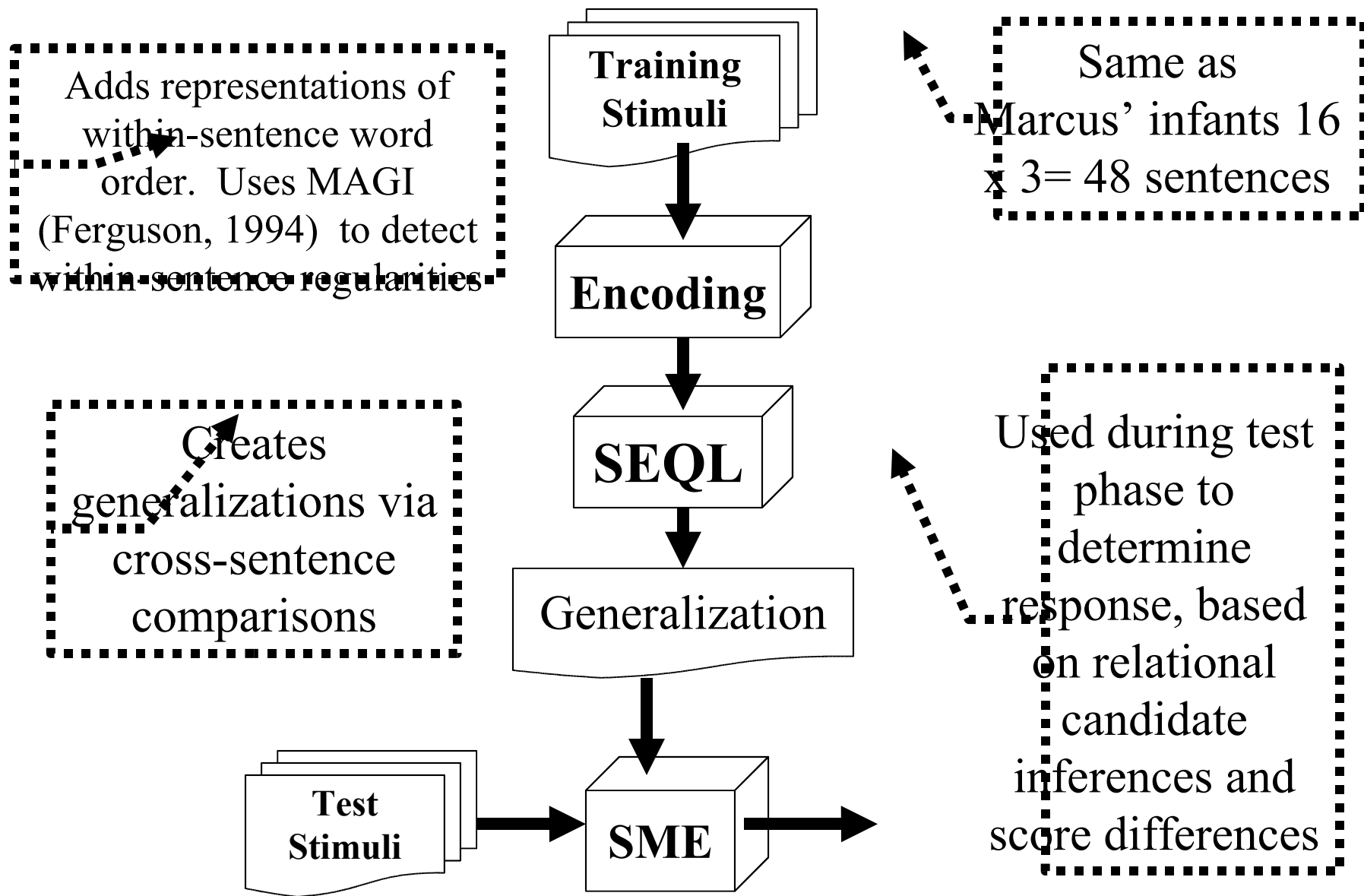
Results:

- Same model operates on visual, functional, conceptual, and mathematical representations
- Makes predictions consistent with human perceptual data

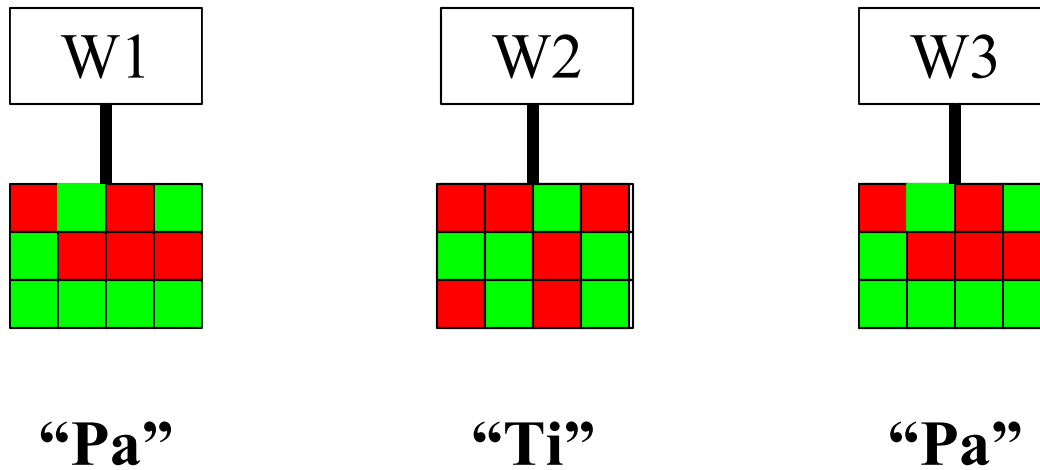
Aligning symmetrically-functional parts of a flip-flop circuit



Our simulation

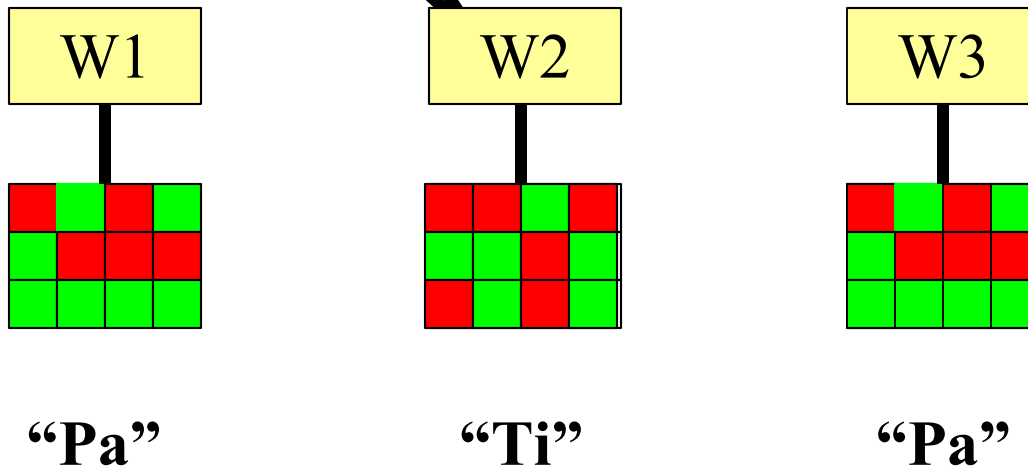


Sentence Encoding



Sentence Encoding

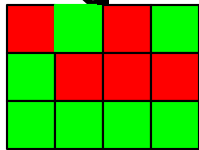
Each word in sentence encoded as a distinct entity



Sentence Encoding

Phonetic features encoded as set of 12 attribute choices, depending on whether present or absent, using Plunket & Marchman's distinctive feature notation (as used by Elman and other sims)

W1



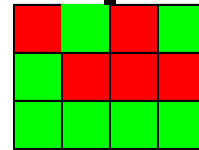
“Pa”

W2



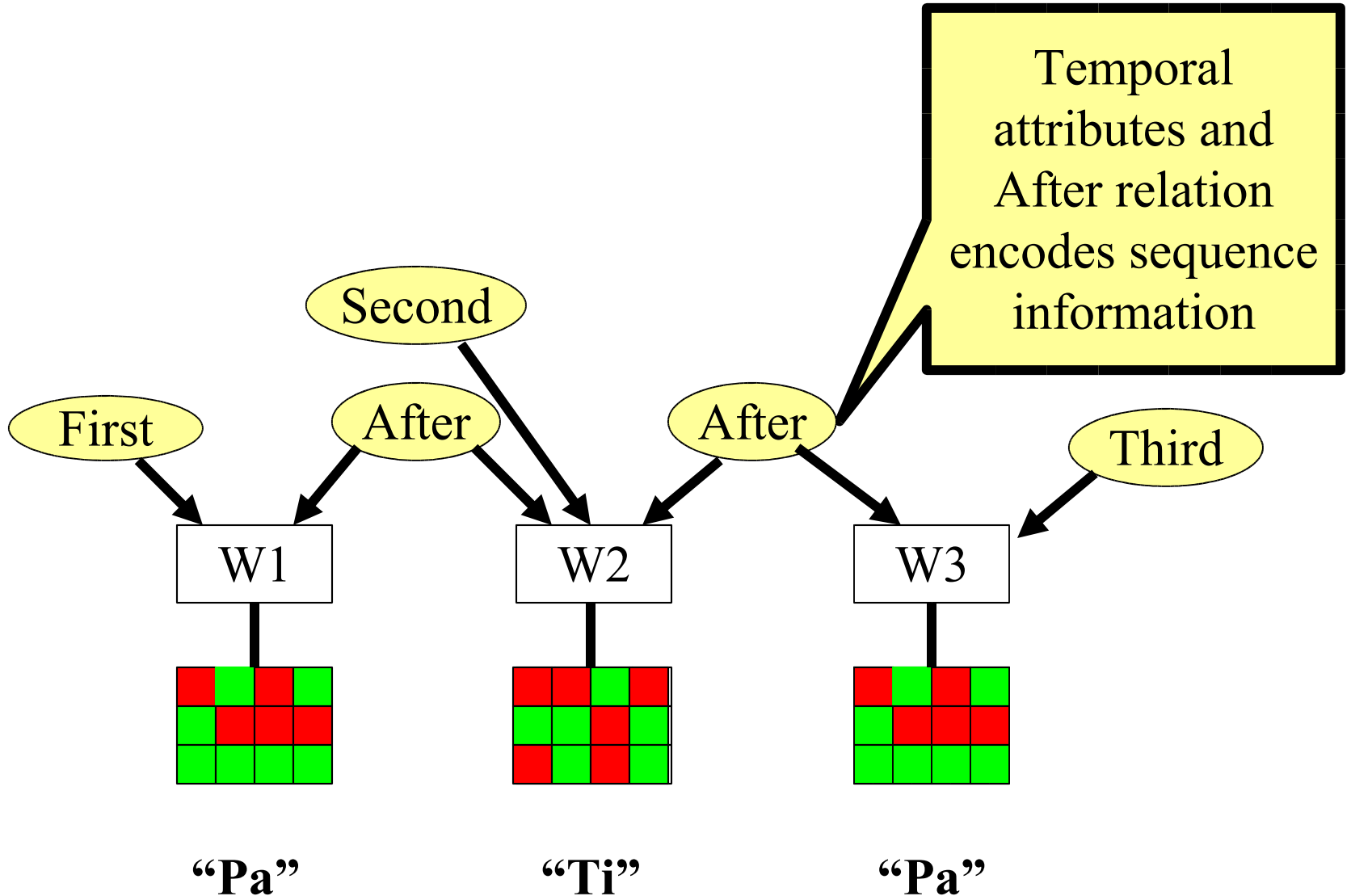
“Ti”

W3

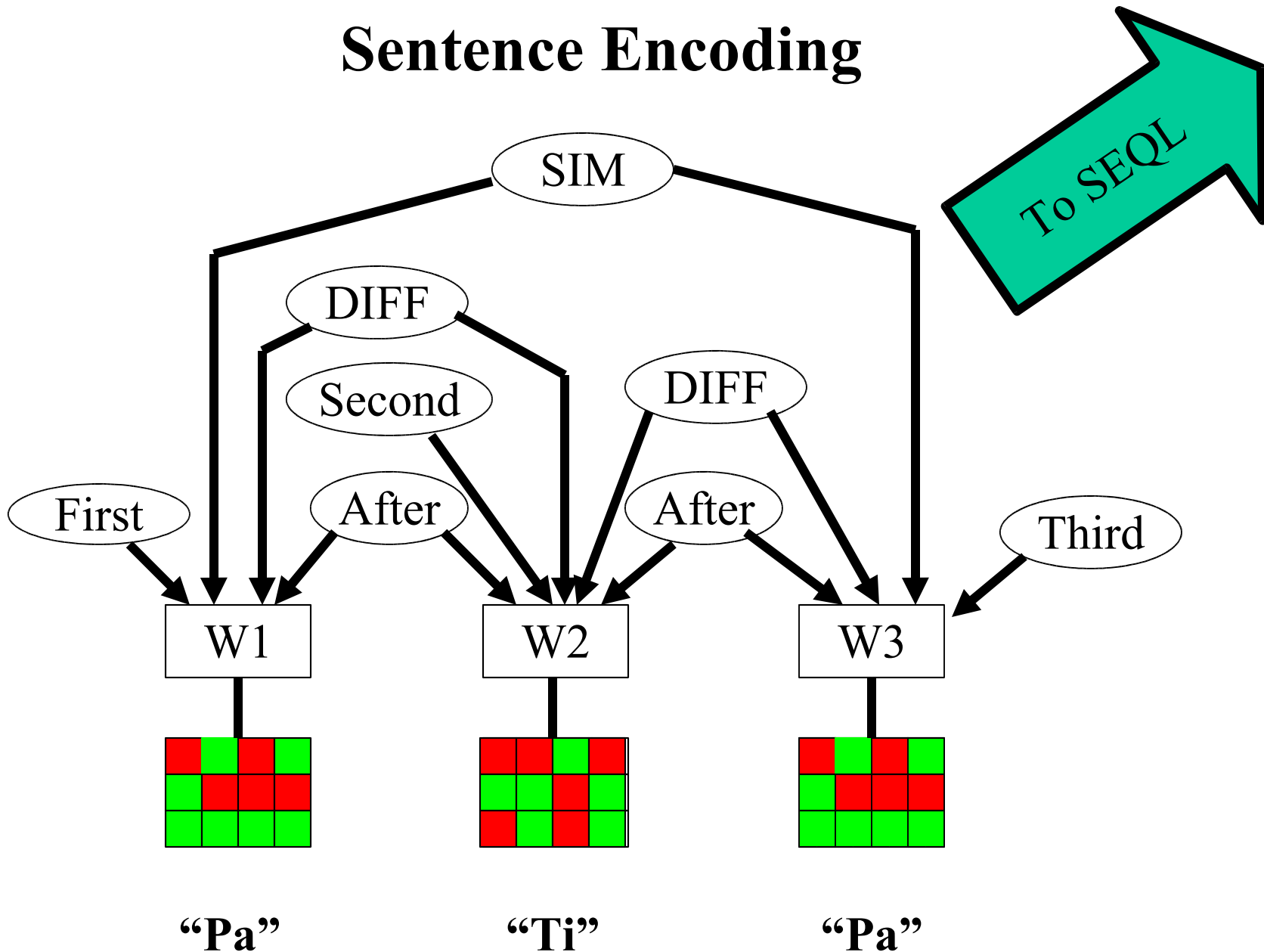


“Pa”

Sentence Encoding



Sentence Encoding



Simulation Experiment 1

- 20 simulation runs
 - Training: Randomly ordered sequence of ABA or ABB training stimuli, from Marcus experiments
 - Test: Stimuli from Marcus experiments
- Results
 - SEQL always produced single generalization
 - When matching in-grammar test stimuli
 - Structural evaluation score > 0.64
 - No relational candidate inferences
 - When matching out-of-grammar stimuli
 - Structural evaluation score < 0.5
 - Relational candidate inferences produced
 - Claim: Their presence and evaluation is what leads infants to process that stimuli more

Simulation Experiment 1

With ABA training

Test Stimulus	Match Score	Inferences
Ba-po-ba	0.66	0
Ko-ga-ko	0.69	0
Ba-po-po	0.48	3
Ko-ga-ga	0.45	3

With ABB training

Test Stimulus	Match Score	Inferences
Ba-po-ba	0.33	2
Ko-ga-ko	0.35	2
Ba-po-po	0.78	0
Ko-ga-ga	0.75	0

Simulation Experiment 2

- Same setup as experiment one, but with noise
 - For each sentence, pick one word at random, then drop or flip one of its attributes at random.
 - In this representation, single flip can change word identity
- Results: Same pattern as previous experiment
 - More variation in match scores, inferences generated
 - Same criterion suffices to distinguish in-grammar from out-of-grammar stimuli

Simulation Experiment 2

With ABA training

Test Stimulus	Ave Match Score	Inferences (min, mean, max)
Ba-po-ba	0.65	0, 0, 0
Ko-ga-ko	0.68	0, 0, 0
Ba-po-po	0.43	2, 2.45, 3
Ko-ga-ga	0.39	2, 2.55, 3

With ABB training

Test Stimulus	Ave Match Score	Inferences (min, mean, max)
Ba-po-ba	0.34	2, 2, 2
Ko-ga-ko	0.35	2, 2.05, 3
Ba-po-po	0.80	0, 0, 0
Ko-ga-ga	0.78	0, 0, 0

Summary of simulation results

- Our simulation accounts for the Marcus data better than any other simulation we know of
 - Learns unsupervised
 - Learns within span of examples given to infants
 - Can handle small amounts of noise
 - Suggests relational candidate inferences involving basic relations (SIM, DIFF) as reason why infants attend to novel stimuli
 - Uses off-the-shelf simulation modules with independent evidence for their psychological plausibility

Issues for learning raised by this simulation

- Intermediate speed of learning
 - Faster than connectionist models
 - Slower than most symbolic models (e.g., EBL)
 - Seems appropriate tradeoff for modeling human learning
 - SEQL may need to incorporate more statistical notions to be robust in more complex and noisier tasks.
- What is appropriate psychological notion of rule?
 - SEQL does not produce “algebraic” rules as per Marcus
 - But correspondence provides variable-like functionality
 - Rules = very abstract generalizations?
 - c.f. Gentner & Medina, 1998